**AULA 19 - Hebraico 3 –Avaliação II**

Aluno: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Conjugue, conforme indicado na primeira coluna, o verbo forte lvm e ao lado o verbos fracos *lamed*-gutural [mv, *lamed*-*ale f* acm e *lamed-he* hnb.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | lvm | [mv | acm | hnb |
| ***Qal*–perf. - 3ª masc. sg.** |  |  |  |  |
| ***Piel* – imperativo - 2ª m. sg.** |  |  |  |  |
| ***Nifal* – perf. – 3ª c. pl.** |  |  |  |  |
| ***Hofal* – imperf. 3ª fem. pl.**  |  |  |  |  |
| ***Hifil* – part. m. sg.** |  |  |  |  |
| ***Pual* – infinitivo construto** |  |  |  |  |
| ***Hithpael* – imperf. – 2ª masc. sg.** |  |  |  |  |

1. Analise os verbos conforme indicado em cada coluna:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **tronco** | **modo** | **pessoa** | **gênero** | **número** | **raiz** |
| tAxyliv.m; |  |  |  |  |  |  |
| hn"yL,G:t.Ti |  |  |  |  |  |  |
| dme['he |  |  |  |  |  |  |
| yTix.L;vu |  |  |  |  |  |  |
| hn<[]y: |  |  |  |  |  |  |
| ~yaiWcm. |  |  |  |  |  |  |
| Wayjix]y: |  |  |  |  |  |  |

1. Traduza as seguintes orações e indique quais os verbos fracos e sua classificação (*lamed* gutural, *lamed alef* ou *lamed he*). Se o verbo for duplamente fraco coloque suas duas classificações:
2. ^B.r>qiB. hl,[/a,( al{ yKi

*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*Verbo: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ classificação: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

1. wyn"p'l. x;Bez>mi !b,YIñw: !roh]a; ar.Y:w:

*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*Verbo: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ classificação: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*Verbo: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ classificação: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

1. ^yxiña' wf'[e-la, rBed:m. ^ybiña'-ta, yTi[.m;v' hNEhi

 wf'[e - Esaú

*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*Verbo: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ classificação: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

1. !WarEB'yI ^x]Wr xL;v;T.

*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*Verbo: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ classificação: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*Verbo: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ classificação: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

1. Vocabulário

xm;f' – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

xv;m' – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

anEf' – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ht';v' – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

[r;z" – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

hb'a' – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ac'm' – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

hk'B' – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

aj'x' – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

h['r' – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Procure no dicionário a raiz dos seguintes verbos conjugados e dê a sua tradução conforme o tronco, o tempo e pessoa, gênero e número:

Exemplo:

t'acem.nI – tu apareceste

W[Q.r;y>w: – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

hn"ac,m.h; – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

hc'm.nI – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ytiyFe[u – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_